| Microsoft Word | | | | |
|---------------------|--|---|---|---|
| | Objectives | Activities | Evaluation | Standards |
| Monday No School | No School | | | |
| Tuesday | After completing Module 3, the student will be able to: Format with fonts Use the Format Painter Change line and paragraph spacing Align paragraphs Work with tabs Work with indents Add bullets and numbering Add borders and shading Insert online pictures | Continue WD 3- October Projects WD 3 56-57: Aligning Paragraphs WD 3 58-59: Working with Tabs WD 3 60-61: Working with Indents | Class Participation Completed Document | 15.3.8.A15.3.8.B15.3.12.B |
| Wednesday | After completing Module 3, the student will be able to: Format with fonts Use the Format Painter Change line and paragraph spacing Align paragraphs Work with tabs Work with indents Add bullets and numbering Add borders and shading Insert online pictures | Continue WD 3- October Projects WD 3 56-57: Aligning Paragraphs WD 3 58-59: Working with Tabs WD 3 60-61: Working with Indents | Class Participation Completed Document | 15.3.8.A15.3.8.B15.3.12.B |
| Thursday | After completing Module 3, the student will be able to: Format with fonts Use the Format Painter Change line and paragraph spacing Align paragraphs Work with tabs | Module 3 Concepts Review | Class ParticipationCompleted Concepts Review | 15.3.8.A15.3.8.B15.3.12.B |

 Work with indents Add bullets and numbering Add borders and shading Insert online pictures • After completing Module 3, the • WD 3 69-71: Class • 15.3.8.A **Friday** student will be able to: Begin Skills Participation • 15.3.8.B Format with fonts Review Completed • 15.3.12.B Use the Format Document Painter o Change line and paragraph spacing Align paragraphs Work with tabs Work with indents Add bullets and numbering Add borders and shading Insert online pictures Please Note:

Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student's IEP or GIEP.

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.